

NAME: \_\_\_\_\_



## Purpose

To use benchmarks to locate and name points on a number line

## Math Words

**point**

The point on this number line represents 0.5, or  $\frac{1}{2}$ .

**benchmark**

A number like 0.1, 0.25, 0.5, 0.75, or 1 is called a benchmark number.

**mixed decimal**

The mixed decimal 2.3 is 2 whole units and 3 tenths more. We say "2 and 3 tenths."

## Starter Problem

Draw a point to show about where 0.34 goes on the number line.



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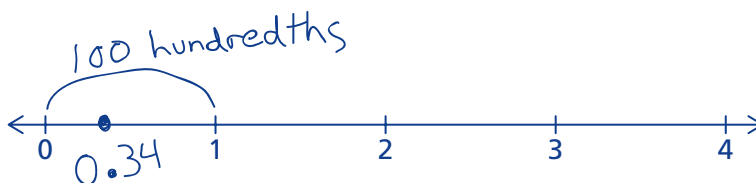
**Starter Problem**

Draw a point to show about where 0.34 goes on the number line.

**Student Thinking**

Lisa

It has to be more than 0 and less than 1. First, I thought of 1 unit as 100 hundredths. Then, I estimated where 34 hundredths would go. It's really close to  $\frac{1}{3}$  of a unit.



Darius

To show .34, I drew the point between 3 and 4.

**Pitfall****Things to Remember**

- \* \_\_\_\_\_
- \* \_\_\_\_\_
- \* \_\_\_\_\_



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## Our Turn

Draw a point to show about where the number goes on each number line.

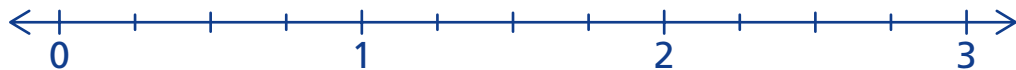
1. 0.73



2. 2.6



3. 1.99



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## My Turn

Draw a point to show about where the number goes on each number line.

1. 2.7



2. 4.45



3. 0.13



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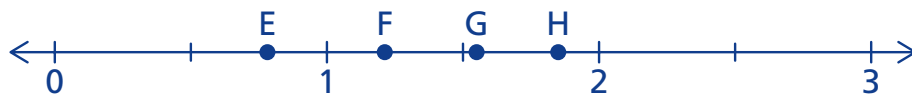
**Multiple Choice Mini Lesson**

Fill in the circle next to the answer you choose.

1. Which point on the number line shows the decimal 2.28?

☐ A                      ☐ B                      ☐ C                      ☐ D

2. Which point on the number line is
- not**
- a mixed decimal?

☐ E                      ☐ F                      ☐ G                      ☐ H

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**Writing Task Mini Lesson**

Explain why marking fourths can help you approximate where to draw a point for the decimal 2.19 on a number line that shows 0, 1, 2, and 3. You may draw a picture on the back to help you explain.

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NAME: \_\_\_\_\_

**Writing Task Mini Lesson**

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